
Ann M. Abdelzaher
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Professional Profile:

I hold a *Ph.D. degree in Instructional Technology*, a Master's in Special Education, and a Bachelor's degree in the dual majors of Psychology and Special Education. I have been working as an eLearning Specialist at the College of Media for the University of Illinois. Prior to that, I worked for nearly 3 years as an eLearning developer at the Illinois Fire Services Institute. My Ph.D. explored avenues for *improving student retention, engagement and learning outcomes* using instructional technology. I also worked as a junior programmer and employed a suite of technologies from video production to survey monkey. I seek a position where I can bring my knowledge and skills to bear on furthering the quality of online instruction at US institutions of higher learning.

Education:

Ph.D. Instructional Technology, <i>University of Virginia, Charlottesville, VA</i>	May 2009
M.Ed. Special Education, <i>University of Virginia, Charlottesville, VA</i>	January 2003
B.S. Psychology Special Education, <i>Lynchburg College, Lynchburg, VA</i>	August 2001

Publications:

- Ann Abdelzaher, "Faculty Perceptions of Teaching in Undergraduate Computer Science Education," *Ph.D. Thesis*, University of Virginia, 2009
- Ann Abdelzaher, "Digital Storytelling," *IVLA Conference Workshop*, 2006
- Ann Abdelzaher, "Digital Storytelling," *IVLA Selected Readings*, 2006
- Ann Abdelzaher, "Brain-computer Interfaces," *M.Ed. Thesis*, 2003

Work History:

eLearning Specialist, *College of Media- University of Illinois, Champaign, IL*

June 2016- Present

- Responsible for building and helping faculty build online classes.
- Responsible for assisting instructors in our technological classrooms.
- Provides support for the Canvas LMS.
- Meets with subject matter experts to discuss the goals of the class and how best to meet them.
- Maintain and support the Media Technology center by maintaining equipment and supporting students.

eLearning Developer, *Illinois Fire Service Institute- the University of Illinois, Champaign, IL*

June 2016- March 2021

- Responsible for building online classes for first responders such as Firefighters and Emergency Medical Services.
- Uses Articulate to build online modules for instruction.
- Shoots and edits video for use in online classes.
- Shoots and edits photos to be used in online classes.
- Meets with subject matter experts to discuss goals of the class and how best to meet them.

Online Support and Web Technician, *Danville Area Community College, Danville, IL*

September 2011- June 2016

- Was responsible for the technological support of more than 40 administrative units, collectively covering over 60 areas of study with more than 600 faculty/staff, 800 courses, 8500 students, and 1000 web-pages.
- Assisted faculty with college level online course preparation and program development.
- Worked with the Marketing Department to increase the College's web presence.

- Worked with management (mostly deans of academic divisions) on ensuring web compliance with the State Department of Education standards, meet state accreditation requirements, and promotion of their respective academic units.
- Assisted the Director of Institutional Effectiveness (at DACC) with developing and deploying student satisfaction assessments.
- Provided continuing support for students throughout their online learning experience.
- Used PHP, JavaScript, HTML, SQL, and Flash for webpage design.
- Administered the Blackboard course management system and the DRUPAL content management system.
- Developed educational training materials and assessment surveys.
- Conducted instructional technology tutorials, preparing documentation.
- Taught (face-to-face) online orientation classes.
- Worked as part of the site redesign team to launch a new more dynamic and user friendly site.

Doctoral Researcher, *University of Virginia, Charlottesville, VA*

June 2006- May 2009

- Specialized in “Teaching in Undergraduate Computer Science”.
- Developed and administered a survey to undergraduate Computer Science faculty in the United States.
- Analyzed the data retrieved from 321 participants (largest survey at the time of CS faculty).

Technical Support and Junior Programmer, *University of Virginia-PALS, Charlottesville, VA*

September 2004- June 2006

- Assisted with website development for online assessment.
- Entered Data into SQL database for teacher retrieval.
- Performed general computer and network troubleshooting and repair.
- Assisted staff with learning new software and equipment.
- Assisted with the development of presentations and tutorials.
- Assisted with the development of the initial Online Assessment Wizard.

Special Education Teacher and Substitute, *Various Schools, VA*

January 2003- January 2004

- Taught children with disabilities.
- Created graphical comparisons for progress charts.
- Created databases and other documents on the computer for record keeping.
- Worked in a variety of settings and grades as a substitute teacher.

Technical Skills:

- Used Articulate 360, Photoshop, Premiere and Pinnacle studio to develop online courses.
- Used JavaScript, CSS, Dynamic Web Templates, Advanced HTML, SQL, and PHP.
- Frequently used Office, Adobe Acrobat, Microsoft Expression Web, Adobe Dreamweaver, Camtasia Studio, Photoshop, SeaMonkey and other design related software in building and maintaining the DACC website and helping instructors build their online classes.
- Used advanced instructional design and video editing in an educational setting.
- Used remote collaboration tools such as Wikis, Skype, Dropbox, Google Docs, Google Drive, and Blackboard.
- Used ColdFusion, SQL and XML to develop Dynamic web pages for the PALS office. They were used in the PALS online assessment wizard for pre-K through third grade teachers.
- Have experience editing video for both personal and professional purposes using software tools such as Pinnacle Studio, Microsoft Movie Maker, and Final Cut.

References:

James Keiken.

Title: Deputy Director of Illinois Fire Service Institute

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Tom Cottrell

Title: Online Learning Program Manager

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Christine Bradford

Title: Lead eLearning Developer

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Stacy Ehman, M.S

Title: Vice President, Student Services

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Maggie Hoover, M.S.

Title: Director, Online Learning

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Laura Williams, M.Ed.

Title: Dean, Adult Education

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